

Criteria	Re-submit	Pass
Presentation	The project is poorly structured making it difficult for the reader to understand how one section links to another. Poor, or lacking in a rationale for the area of study. The project offers little interest for snowsport instructors due to the chosen topic area or the manner in which information is presented.	Well structured, with a logical flow that allows the reader to understand how different points and sections are linked. A coherent rationale explaining the motivation for the chosen area of study.
Research	The project lacks either any raw data or engagement with current, relevant literature/research. The project fails to present research that helps inform the snowsport industry and lacks any clear process by which the author has come to write about their chosen topic. The project is largely descriptive/story like.	The project presents raw data or a review of research performed by others around a given topic. The method of data collection and analysis is clearly explained and literature reviews are accurate and thorough. Any data collection documents (questionnaires) are included in an appendix. The project presents analysis and interpretation of the results or reviewed literature.
Accuracy	Claims made in the project are inaccurate or lack sufficient depth to present a balanced argument.	The information presented in the project is accurate and presented in a way that offers a balanced view.
Originality	The project fails to address anything new and presents an already well addressed and understood topic area with little if any useful original insight	The project addresses a topic area that is of genuine interest to the snowsport industry that has not been extensively researched. The project looks at a commonly discussed area of work but adds new insight to the topic area.
Personalisation	The project regurgitates information from another source. The project relies on the work of other authors and fails to draw any insight from this body of work. There is little or no rationale for the chosen topic that relates to the authors experiences or background.	The rationale for the chosen topic area reflects the author's background and experience. The project is obviously the author's own work and represents the author's own interpretation of the results and or reviewed literature.
Conclusion	The conclusion is muddled and fails to highlight the key messages from the project. There is no summary of the relevant findings within the project. New information is presented that should have been reported in the main body of the project. The reader is left confused and underwhelmed by the value of the project.	The author draws conclusions that are based on the results and or literature reviewed. The conclusion summarises the project and offers clear direction as to the relevance of the findings for the snowsport industry. The conclusion offers directions for future research and acknowledges any weaknesses within the project.
Bibliography	There is a lack of referencing within the text and the author makes unsubstantiated claims. Referencing occurs but is inaccurate and it is not possible to find the original source from the reference list.	The author has made an effort to demonstrate a useful engagement with relevant literature and has signposted to the reader where to find the original sources. References appear in the text with the author and date. These are accurately listed in their full format in a reference section.
Grammar	Consistent grammatical errors that negatively affect the coherence of what is written.	Largely accurate with occasional typos and grammatical errors.
Drawings/ Diagrams	Diagrams/drawings that don't relate to the text or are poorly signposted, so the reader struggles to understand their relevance. An over reliance on diagrams where there is little if any accompanying explanation within the text.	Accurate drawings/diagrams that add value to the text. Clearly referenced and titled so that the reader is left in no doubt as to their relevance.
Layout	The project is poorly formatted and lacks paragraphs. Titles merge into the main body of the text. The text is cluttered and difficult to read.	The project has double line spacing and is well formatted. Text is easy to read, subsections are accurately demarcated and margin space is sufficient to avoid any cluttered pages.
Length	The project is considerably under or over the required word count	The project is within 3000-4000 words
Quality of print	The project is handwritten or the print is of a quality or size that renders it illegible.	The project is word processed and presented digitally.